



### Sports Funding at Lilycroft Primary School 2023-24

For the academic Year September 2023 to July 2024 the school will receive £19,450.00 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. The total spent in 2022-2023 was £20,698.00.

This means we will use the premium to:

- 1. Maintaining high standards of PE teaching across school (referring to the aims below)**
- 2. To make improvements now for future pupils.**

The 5 key indicators where improvements should be seen are:

- 1. Have high standards of P.E teaching across school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport**

<b>Funding summary</b>	
The amount of PE and Sport Premium the school received for 2023-24	<b>£19,450</b>
Total amount available for 2023-24	<b>£19,450</b>
Total amount spent in 2023-24	<b>£21,527</b>
Total amount to roll over to 2024-25	<b>£0</b>
<b>INTENT: Our approach to PE, sport and physical activity</b>	
<p>At Lilycroft, we recognise the whole-school benefits for pupils' engagement, behaviour and mental health, as well as parental attitudes and engagement with the school.</p> <p>We want pupils to be excited and inspired by the wide range of activities, going far beyond the national curriculum. We also ensure a focus on fundamental movement skills that equip children with a foundation to participate in life long physical activity. To build participation from children with a range of ability and sporting ambition, we encourage them to try new things, find new interests and develop new skills and talents.</p> <p>In recent years we have had a whole-school drive to develop a greater variety of physical activities throughout the school day, and to increase participation from specific groups, in particular those entitled to the pupil premium, those with SEND, and 'reluctant engagers'.</p>	
<b>IMPLEMENTATION: What we delivered in 2023-24</b>	
<ul style="list-style-type: none"> <li>• <b>Providing Bespoke CPD:</b> Offer specific professional development sessions for all teachers focusing on supporting pupils with SEND, pupil premium entitlement, and 'reluctant engagers'. This training has enhanced subject knowledge, pedagogical content knowledge, and strategies to support these specific groups effectively in PE.</li> <li>• <b>Regular Curriculum Evaluation:</b> Establish a formal approach to regularly and rigorously evaluate the PE curriculum in action. Monitor the quality of implementation and ensure that teachers' curriculum to meet the needs of all pupils, including those from specific groups.</li> <li>• <b>Increased Extra-Curricular Opportunities:</b> We expand the range of extra-curricular sports and physical activities to cater to the interests and abilities of all pupils, including those from specific groups. These were reviewed half termly so that these opportunities are accessible and appealing to encourage wider participation</li> </ul>	

Highlights from our active year, 2023-24:

- **Extensive Trust Competitive Programme:** All year groups had the opportunity to take part in competitive tournaments across a range of sports against the schools in the Trust
- **Playground buddies** – Playground buddies have been trained to help run various playground games and activities. Buddies are responsible for gathering returning equipment.
- **Visitors:** Children have had the opportunity to meet more sporting visitors in school for example they got to play alongside Paralympian badminton player, Antony Cotterill and have had dance workshops from professionals.
- **Active enrichment:** We introduced active enrichment afternoons in KS2. This encourages children to try a range of different activities as a way of thinking differently about being active. Feedback has been really positive about the range of different opportunities to try – plan is to include KS1 in Autumn 2024.
- **Commando Joes** – introduction of emotional literacy programme which works on being physically active in team building scenarios. The aim of this programme is to introduce this to all children from Reception to Year 6 inclusively by Autumn 2024.
- **Annual Get Active Parent Event** - Over 250 parents attended our get active workshop and had a go at different physical activities that they could try at home.

**IMPLEMENTATION (continued): How we used our PE Premium funding in 2023-24**

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Resources to support PT tournaments and practise.**

**Outdoor play:** We purchased active playground specialist equipment for all year groups to encourage active play

**After school:** Variety of after school clubs on offer including personal trainer, bikes, scooter club, football and multi-sports.

£3545

<b>Key indicator 2:</b> The profile of PE, sport and physical activity being raised as a tool for school improvement	
<b>Active enrichment resources: encourage children of take part in a range of different sports.</b>	
<b>Inspirational visits:</b> We arranged in school high profile visitors in connection with activity/sports.	£500
<b>Communications:</b> We continued to develop our website, communications and displays to promote PE/sports, encourage increased participation and boost parent engagement.	£1000
<b>Parental Sports workshops and visitors:</b> resources for Sports Day and payment for high quality visitors to school to inspire children	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	
<b>P.E Passport:</b> We used this resource to support curriculum improvements, planning, and resources, and to improve teachers' knowledge of year-group appropriate sports and games.	£1000
<b>Commando Joes:</b> HLTA's attended training on how to deliver the Commando Joes programme. Commando Joe resources and box in school to implement the scheme for KS2.	£2453
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	
<b>Gardening / Forest School:</b> Opportunities for children to be outdoor and learning with nature	£2,700
<b>Swimming:</b> Provision in addition to our standard curriculum, exceeding national curriculum requirements. Supporting resources e.g. caps and goggles, towels, flip flops.	£750
<b>Pupil Leadership Commando Joes:</b> training for playground leaders to support improved play activities at breaktime. This includes purchase of a CoJo's breaktime resource boxes.	£4,450
<b>Scooters and balance bikes:</b> purchase of additional balance bikes and scooters and safety equipment to improve the after-school offer	£3,972
<b>Key indicator 5:</b> Increased participation in competitive sport	
<b>Inter-school events:</b> resources to allow pupils to practise and participate in competitive sports.	£950

<b>Total spend</b>	<b>£20,350</b>
<b>IMPACT:</b> The impact of our PE provision on physical activity, sports participation and attainment:	
<ul style="list-style-type: none"> <li>• Greater engagement in physical activities throughout the school day.</li> <li>• Greater participation in sports by targeted groups of pupils, with 42% of attendees being classed as vulnerable (pupil premium, SEND and reluctant engagers).</li> <li>• Support with planning and delivery of lessons for all teachers</li> <li>• Pupils are better able to articulate how PE/sports connect with school values.</li> <li>• New sports and activities have become part of ongoing provision.</li> <li>• High quality, sustainable resources that will last well and benefit pupils for years to come.</li> </ul>	

<b>Swimming report 2022-23</b>				
Swimming and water safety are a national curriculum requirement. At Lilycroft, no funding is used to support the teaching and learning of swimming.				
	Number of children who were assessed as non-swimmers in Sept 2022	Number of children that can swim competently and confidently and proficiently over a distance of 25meters	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
Number of children in cohort - 60	59	5	2	54

**PE and sport premium grant spending plan strategy 2024-25**

**Allocation: £ 19450**

**Sports grant coordinator:** Leah Florence

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>To improve the activity levels of all children</u></b>	Staff to have training on active enrichment and how it can sport movement and encourage children to be healthy	£500	Children are less passive in their learning  Children are more dynamic and engaged in the learning experience	Monitoring of learning taking place in classrooms	
	Purchase resources to allow for the active enrichment afternoons  Purchase resources which encourage physical activity for children in KS1 / KS2  Timetable in place so that all children have the opportunity to access a range of equipment in various spaces around school  Use of Specialist teacher to deliver training to staff	£1200	Pupils use the space to play and be more active  Field is being used at play and lunch time and also at planned times through the week  Increase in the number of pupils who are undertaking more physical activity in a variety of forms	Ask pupils if they are having the opportunity to access the equipment.  If they are aware of the timetable.  If they are taking part in different activities.	
	Improve resources for pupils in KS2	£6000.00	Funding used for equipment to support pupils in increasing their heart rate so that they are fitter and healthier	Support children to start having healthy habits from an early age	

			Develop outdoor space for pupils to move in  Purchase specialised outdoor equipment that caters for physical needs and develops gross motor	Children using the space outside effectively and to improve their learning  Increased number of children meeting ELG in physical development	
	Co-Jo's pupil leadership	£3454.00	Purchase Co-Jo's playground equipment. Training to support playtime leaders delivered by Commado Joes team.	Monitor children that are using the equipment.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

<b><u>Raise the profile of Sport in School by providing a range of activities</u></b>	<p>Planning in place which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Monitoring of coverage by member of SLT.</p> <p>Wider opportunities for lower year groups.</p> <p>Provision for SEND / access gross motor activities / sensory experience</p>	£450	<p>.</p> <p>Subject specialist will provide high quality teaching in which they engage the children in traditional and alternative sports.</p> <p>Increase in pupil motivation</p> <p>Raise standard of pupil performance</p> <p>Develop children's skills through a multi-sports approach</p>	<p>Monitor the success of the teaching.</p> <p>Monitor the provision and planning of the sessions being delivered.</p>	
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	Review sporting after school offer, ensure that children have access to a range of different physical activities including at lunchtime	£2000	Children have opportunities to take part in a range of different sporting activities after school  Children have the opportunity to improve their knowledge and skills of different sports	Review half termly the sporting after school offer	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b><u>Invest in the training of staff so that they are skilled to offer a broad range of sports</u></b>	Recruit HLTA with interest in P.E / OAA  Inspection of school equipment to ensure that it continues to be safe to use.	£300	Further opportunities offered to children around OAA (camping experience, residential, fieldwork)  Staff confidence, knowledge and skills developed around teaching OAA.  Staff will learn how to deliver sessions on an alternative sport in a fun and interesting way.  The children gain experience from highly qualified staff.  Raises the profile of sports across school.	Courses booked and attended.  P.E staff will deliver the sessions for all.  Educational visits have been planned for 2024-25 so the children experience the range of activities.	
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<p><b><u>Involvement in 'Creating Active Schools'</u></b></p>	<p>Supporting school to understand pupil's lifestyle behaviours and how we can improve health and wellbeing</p>	<p>(Funded project)</p>	<p>Support staff in school in their understanding of the biggest issues are for Health and Wellbeing for our children at Lilycroft.  Make best use of resources and services for children.</p>	<p>P.D lead to monitor the implementation of the project.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>					
<p><b><u>Develop the wider range of activities offered to pupils beyond the classroom</u></b></p>	<p>Greater opportunity for more children to participate Active enrichment</p>	<p>£4000</p>	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, cycling and other 'forest school' activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p> <p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the OAA activities / active enrichment and if they have been successful.</p>	

<b><u>Develop the wider range of activities offered to pupils beyond the classroom</u></b>	Purchase scooters / balance bikes / small bikes / helmets	£454	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, canal barge, cycling and other ‘forest school’ activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p> <p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce ‘screen’ time at home.</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the after school clubs that are run.</p>	
	Maintenance of the school mountain bikes.	£100			
	Storage facilities in school	£2500			

**Key indicator 5: Increased participation in competitive sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>To introduce additional competitive sports</u></b>	Arrange friendly competition – inter / intra school by using the PAT.	£900	<p>Improved standards</p> <p>Improve behaviour at break times when children are taking part in invasion type games.</p> <p>Raise profile of girls taking part in sports.</p> <p>Ensure all classes have a competition to go to.</p>	<p>Complete a pupil evaluation.</p> <p>Gather their opinions on sports in school.</p> <p>Gather opinion on what sports they would like to do competitively.</p>	

**Reviewed July 2024**

**Focus for 2024-5:**

- Review OAA opportunities for children at Lilycroft
- Increase competitive sports across the Trust Schools
- Increase opportunity for sports at before / after school clubs
- Develop cycling culture in school which encourages children to cycle or scooter to school
- Storage for pupils’ bikes and scooters
- Develop pupil leaders for break and lunch to engage purposeful play
- Continue to participate in the Living Well ‘Jump’ programme and engage parents in the programme.
- Getting children active on a regular basis- not just playing games but strategic activities which boost fitness.
- Targeting opportunities for more movement in a child’s day so it reduces sedentary moments in lessons.

Governor Monitoring Summary: